Cornell Notes	Topic/Learning Intention: Argumentative Writing	Name:	
	I will learn the parts and function of an argumentative	Class/Period:	
AVID	essay.	Date: Monday, August 24, 2015	
Decades of College Dreams Feential Question	on: How does the controlling idea function in an essay for	,	
develop a valid ar	gument about an issue or topic?	The reader and the whier: How can you	
Student-Made Es	sential Question:		
Questions:	Notes:		
	The controlling idea equation is:		
	The controlling idea is the main idea and	best friend.	
	The controlling idea is the	·	
	Everything in my writing	g should be	
	The controlling idea is in	n my	
	with my _	for writing.	
	The controlling idea and thesis are		
	You can't have without the _		
	An example of a controlling idea is		
	The purpose is		
	The subject is		
	The point of view is		
	The controlling idea of B.o.B's "Airplanes	s" is	
Summary:	<u> </u>		

Questions:	Notes:
What are the three essential parts of this image?	
How does the image relate to writing?	
How does the image relate to the introduction paragraph?	
4. What is a hook? What are the types of hook?	
5. What is the bridge? What's included in the bridge?	
Summary:	

Questions:	Notes:			
	An argument is <u>NOT</u> a loud match between people!			
1. What is an argument?	When writing, an argument is expressing a on a subject and			
	it with			
2. What is a claim?	A claim is <u>NOT</u> the same as a			
	A controlling idea is the idea of an essay which comes from the of the writing.			
	A controlling idea gives reader's a of the essay's (information); it sets the organization () of the writing that allows readers to understand () the specific an essay will present.			
	A claim is a point that tells what you think is about a topic based on your or research.			
	You normally have claim in your essay; they are the of your paragraphs.			
3. What is a counterclaim?	A counterclaim is the of a claim. It's basically the other of the Counterclaims help your essay avoid Bias is a , prejudgment, or of the other side of the argument. Being biased and only including your side in an argument,			
	your paper's or strength. Writers have to make sure their papers are strong to effectively prove their or side. • Reasons tell, makes someone, and tells the of			
4. What are reasons?	the claim and of the argument.			
5. What is evidence?	Evidence are the that have been; it supports your claim and your reasons. Evidence could be from your or observations, depending on your for writing.			
Summary:				

Questions:	Notes:			
	Controlling Idea Equation			
	Purpose for writing x Subject of Writing x Writer's Point of View = Essay's Controlling Idea.			
	Controlling Idea Equation for "Do Now" To argue students' on computers x Student Dependability x Students are too dependent on computers = Computers are			
	tools: however, the dependability on computers has			
	tools; however, the dependability on computers has decreased a student's chances of researching sources.			
	As you work in your groups, write down your argument example:			
	Terms	You	ır Examples	
	Prompt			
	-			
]			
	Claim			
	-			
	Countardaim			
	Counterclaim			
]			
	-			
	Reason			
	4			
	Evidence			
	Controlling Idea Equation			
	Controlling luea Equation			
Summary:				