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| **Cornell Notes** | **Topic/Objective: Close Reading Strategies** | **Name:** |
| **Standard of Excellence:** *ELAGSE6RI1* Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. | **Class/Period:** |
|  | **Date:** |
| **Essential Question:**  |
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| **Questions:** | **Notes:** |
|  | Methods used in reading to determine the meaning of a text. These methods allow you to dig deeper into the text to help you comprehend what you are reading.  |
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| 2. What are the five close reading strategies that you will use in this class? | 1. Number the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the text.
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with a purpose.
4. Left Margin: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
5. Right Margin: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
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| 3. Why should you number your paragraphs? | To be able to \_\_\_\_\_\_\_\_\_\_ and refer back to the text.  |
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| 4. How do you \_\_\_\_\_\_\_\_\_\_\_ the text? | By grouping paragraphs according to their \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
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| 5. How do you underline and circle with a purpose? | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_claims or belief statements. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ words that are repeated or defined. |
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| 6. Left margin: What is the author saying? | Summarize the text in the left margin using \_\_\_\_\_\_\_\_\_\_\_\_ words or less. |
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| 7. Right margin: Dig Deeper into the text. | For each chunk, use a power \_\_\_\_\_\_\_\_\_ to describe what the author is doing. (For example: describing, illustrating, arguing, etc.) |
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| **Summary:** |
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